# Excellence in Access and Inclusion Awards 2022

Services for Students with Disabilities (SSD) welcomes nominations for the annual Excellence in Access and Inclusion Awards celebration! Please nominate departments, faculty, staff, graduate teaching assistants, student groups, and students who have demonstrated a commitment to access and inclusion for students with disabilities. Nominations are due by Saturday April 30, 2022 by 5:00 p.m. Details about the celebration to follow!

Multiple nominations and form submissions are allowed. You will not be able to save your progress or make changes to this form after submitting. Please email ssd@vt.edu or call 540-231-3788 to request an alternative format of this form.

Nomination Options

**Q1** Which of the following nominations would you like to make?

* Sally Bohland Award for Exceptional Leadership in Access and Inclusion

The Sally Bohland Award for Exceptional Leadership in Access and Inclusion award is awarded annually to one teaching faculty member who serves as a model for others in the areas of access, accessibility, and/or inclusion of students with disabilities. Their leadership fosters a culture of access and inclusion. Awardees demonstrate going above and beyond supporting basic accommodations including:

* 1. Personal Impact on Immediate Campus
	2. Provides service to students with disabilities in new and original ways
	3. Impact of their leadership on students with disabilities and how they help them reach their full potential
* Sally Bohland Award for Innovative Service in Access and Inclusion

The Sally Bohland Award for Innovative Service in Access and Inclusion award is awarded annually to one administrative and professional faculty, staff, graduate students, or undergraduate students who:

* 1. Serves students with disabilities in new and original ways,
	2. Influences the campus structure so that students with disabilities can demonstrate their true potential.
* Excellence in Access and Inclusion

The Excellence in Access and Inclusion Award is awarded annually to multiple nominees. Nominees may be student groups and organizations, departments, faculty (any rank), staff, graduate students, and undergraduate students. Awardees demonstrate:

1. Consistent commitment to access for students with disabilities
2. Consistent commitment to creating an inclusive and welcoming environment

**Q2** Please provide the following information:

**Your name (first and last):** [Replace with Your Response]

**Your email address:** [Replace with Your Response]

**Your phone number:** [Replace with Your Response]

**Q3** Your role(s) at Virginia Tech:

* Undergraduate Student
* Graduate Student
* Staff
* Teaching/Research Faculty
* Administrative/Professional Faculty
* Other (please specify)

**Q15** SSD may ask you to help recognize your nominee during the awards celebration. We also realize that you may wish to remain anonymous. Please let us know your preference.

* I give permission to share my name with my nominee(s) Yes or No
* I do NOT give permission to share my name with my nominee(s).[Code = 2]

**Q16** Are you willing to share publicly about how the nominee has contributed to excellence in access and inclusion (i.e. in a news story or social media story)? If so, SSD may contact you and provide additional information.

Yes or No

Sally Bohland Award for Exceptional Leadership in Access and Inclusion

The Sally Bohland Award for Exceptional Leadership in Access and Inclusion award is awarded annually to one teaching faculty member who serves as a model for others in the areas of access, accessibility, and/or inclusion of students with disabilities. Their leadership fosters a culture of access and inclusion. Awardees demonstrate going above and beyond supporting basic accommodations including:

1. Personal Impact on Immediate Campus
2. Provides service to students with disabilities in new and original ways
3. Impact of their leadership on students with disabilities and how they help them reach their full potential

**Q4** What is/are the name(s) of the person (or people) you are nominating for the Sally Bohland Award for Exceptional Leadership in Access and Inclusion?

[Replace with Your Response]

**Q5** What is the best email address(es) for the nominee(s)?

[Replace with Your Response]

**Q6** Please describe in detail how this nominee models exceptional leadership in access and inclusion for students with disabilities, especially in the classroom.

1. Personal Impact on Immediate Campus
2. Provides service to students with disabilities in new and original ways
3. Impact of their leadership on students with disabilities and how they help them reach their full potential

[Replace with Your Response]

Sally Bohland Award for Innovative Service in Access and Inclusion

The Sally Bohland Award for Innovative Service in Access and Inclusion award is awarded annually to one administrative and professional faculty, staff, graduate students, or undergraduate students who:

* 1. Serves students with disabilities in new and original ways,
	2. Influences the campus structure so that students with disabilities can demonstrate their true potential.

**Q7** What is/are the name(s) of the person (or people) you are nominating for the Sally Bohland Award for Innovative Service in Access and Inclusion?:

[Replace with Your Response]

**Q8** What is the best email address for the person or group you are nominating?

[Replace with Your Response]

**Q9** The role(s) of your nominee(s) at Virginia Tech:

* Undergraduate Student
* Graduate Student
* Staff
* Administrative/Professional Faculty
* Student group or organization
* Department
* Other (please specify)

**Q10** Please describe in detail how this nominee:

1. Serves students with disabilities in new and original ways,
2. Influences the campus structure so that students with disabilities can demonstrate their true potential.

 [Replace with Your Response]

Excellence in Access and Inclusion

The Excellence in Access and Inclusion Award is awarded annually to multiple nominees. Nominees may be student groups and organizations, departments, faculty (any rank), staff, graduate students, and undergraduate students. Awardees demonstrate:

1. Consistent commitment to access for students with disabilities
2. Consistent commitment to creating an inclusive and welcoming environment

**Q11** What is/are the name(s) of the person (or people) you are nominating for the Excellence in Access and Inclusion award?:

[Replace with Your Response]

**Q12** What is the best email address for the person or group you are nominating?

[Replace with Your Response]

**Q13** The role(s) of your nominee(s) at Virginia Tech:

* Undergraduate Student
* Graduate Student
* Staff
* Administrative/Professional Faculty
* Student group or organization
* Department
* Other (please specify)

**Q14** Please describe in detail how this nominee:

1. Consistent commitment to access for students with disabilities
2. Consistent commitment to creating an inclusive and welcoming environment

[Replace with Your Response]